

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	305	499	0	0
Other first-year, degree-seeking	95	113	0	0
All other degree-seeking	930	1,318	0	2
<b>Total degree-seeking</b>	<b>1,330</b>	<b>1,930</b>	<b>0</b>	<b>2</b>
All other undergraduates enrolled in credit	0	6	0	0
<b>Total undergraduate Full-Time Students</b>	<b>1,330</b>	<b>1,936</b>	<b>0</b>	<b>2</b>

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	0	4	0	0
Other first-year, degree-seeking	1	2	0	0
All other degree-seeking	70	79	0	0
<b>Total degree-seeking</b>	<b>71</b>	<b>85</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit	299	425	0	26
<b>Total undergraduate Part-Time Students</b>	<b>370</b>	<b>510</b>	<b>0</b>	<b>26</b>

Undergraduate Students: All	Men	Women	Another Gender	Unknown
<b>Total undergraduate Students</b>	<b>1,700</b>	<b>2,446</b>	<b>0</b>	<b>28</b>

Graduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	17	28	0	0
All other degree-seeking	12	27	0	1
All other graduates enrolled in credit	0	0	0	0
<b>Total graduate Full-Time Students</b>	<b>29</b>	<b>55</b>	<b>0</b>	<b>1</b>

Graduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	16	32	0	1
All other degree-seeking	16	28	0	0
All other graduates enrolled in credit	0	3	0	0
<b>Total graduate Part-Time Students</b>	<b>32</b>	<b>63</b>	<b>0</b>	<b>1</b>

Graduate Students: All	Men	Women	Another Gender	Unknown
<b>Total Graduate Students</b>	<b>61</b>	<b>118</b>	<b>0</b>	<b>2</b>

All Students: Total	Men	Women	Another Gender	Unknown
<b>Total all students</b>	<b>1,761</b>	<b>2,564</b>	<b>0</b>	<b>30</b>

Total all undergraduates	4,174
Total all graduate	181
<b>GRAND TOTAL ALL STUDENTS</b>	<b>4,355</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	0	9	9
Hispanic/Latino	162	503	603
Black or African American, non-Hispanic	86	305	353
White, non-Hispanic	455	2,187	2,650
American Indian or Alaska Native, non-Hispanic	3	4	10
Asian, non-Hispanic	13	77	165
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	5
Two or more races, non-Hispanic	2	100	101
Race and/or ethnicity unknown	87	231	278
<b>TOTAL</b>	<b>808</b>	<b>3,418</b>	<b>4,174</b>

### Persistence

#### B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	
Associate degrees	5
Bachelor's degrees	806
Postbachelor's certificates	
Master's degrees	79
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

#### Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	357	255	354	966
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	9	5	1	15
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	348	250	353	951
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	125	139	172	436
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	35	16	34	85
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	9	8	5	22
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	169	163	211	543
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	49%	65%	60%	57%

**Fall 2017 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	329	237	351	917
<b>B</b>	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	6	3	5	14
<b>C</b>	Final 2017 cohort, after adjusting for allowable exclusions	323	234	346	903
<b>D</b>	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	128	102	191	421
<b>E</b>	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	28	18	32	78

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	12	4	8	24
G	Total graduating within six years (sum of lines D, E, and F)	168	124	231	523
H	Six-year graduation rate for 2017 cohort (G divided by C)	52%	53%	67%	58%

**For Two-Year Institutions**

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanent Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	84%
<p><b>Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024</b></p> <p><b>(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100</b></p> <p><b>Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.</b></p>		