

Community & Regional RESILIENCE Institute



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How We Got Involved



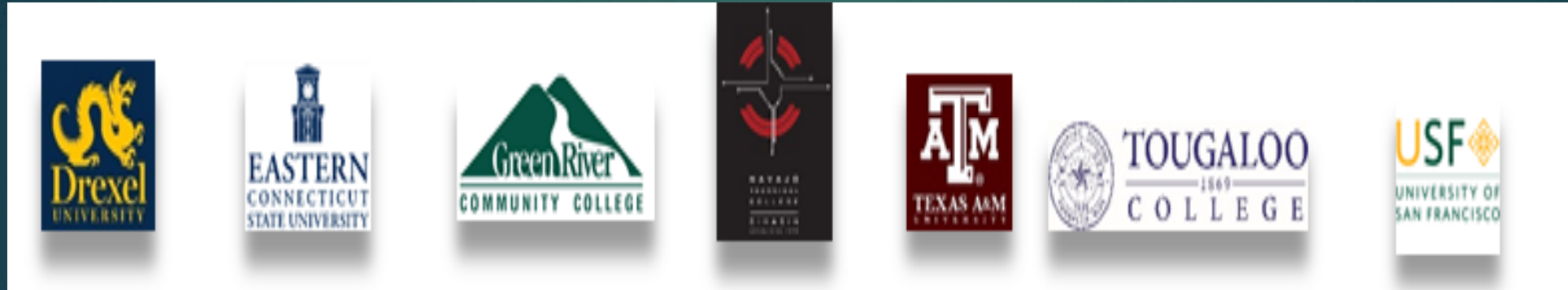
February 1, 2013

- ▶ The Department of Homeland Security announced a pilot program for U.S. colleges and universities where seven schools would be competitively selected by DHS to pilot an emergency preparedness and resilience planning process.

June 1, 2013

- ▶ DHS announced that Eastern Connecticut State University would be one of the Campus Resilience Enhancement System, CaRES, pilot schools.

CaRES is Largely Based On...



- ▶ Completed On-Campus Sessions with 7 Partner Schools
 - ▶ Meetings with 150+ campus leaders
 - ▶ 25 hours of broad campus/community meetings (500+ participants)
- ▶ Catalogued and analyzed hundreds of resources, practices, examples, and stories regarding campus resilience
 - ▶ 50+ hours of assessment and action planning workshops (~200 participants)
 - ▶ 500+ interviews of faculty, staff, students, stakeholders

Resiliency Coordinators



James Fielding

Coordinator of University Construction

Jeff Garewski

Director of Public Safety

Eric Germain

Director of Environmental Health and Safety

James Howarth

Vice President for Finance and Administration

Paul Serignese

Assistant Director of Housing & Residential Life

Why Resilience?

1. The resilience conversation is:
 - About *managing change and disruptions* in increasingly turbulent times
 - About *seizing opportunity in change* and taking advantage of disruption
 - Concerned with domains *beyond traditional emergency management*
 - About the whole campus – the *whole* college or university
2. Increasing campus resilience:
 - Can be *transformative* – unlocks cooperative potential
 - Creates greater competitiveness



Resilience

Risk Management

Emergency
Management

Emergency Response

Where Does Resilience Fit In at ECSU?

- ▶ Critical Incident Management Plan/Emergency Procedures Guide
 - ▶ In effect after 911
 - ▶ Provides guidelines to cope with most campus emergencies
- ▶ Continuity of Operations Plan
 - ▶ Developed as part of the state-wide Influenza Pandemic Continuity of Operations Plan (COOP)
- ▶ FEMA Hazardous Mitigation Plan
 - ▶ System grant project nearing completion now
 - ▶ Minimize the impact of likely natural hazards on infrastructure and human life
- ▶ **Campus Resilience Enhancement Systems (CaRES)**

What are we doing?

- ▶ CaRES training VA
- ▶ Buy in from leadership, again!
- ▶ Conducting Campus Service Area, CaSA, assessments
- ▶ Develop playbooks

CaRES Campus Service Areas (CaSAs)

Designed around requirements in 15 Campus Service Areas (CaSAs)

- ▶ CaSA is a suite of functions that meet certain areas of need on campus
- ▶ “Whole campus” approach:

1. Academic
2. Campus Life
3. International Programs
4. Information Technology & Records
5. Facilities, Campus Housing & Transportation
6. Utilities
7. Safety & Security
8. Communications
9. Cultural & Athletics
10. Leadership
11. Off-Campus Housing
12. Administrative
13. Health
14. Finance
15. Research

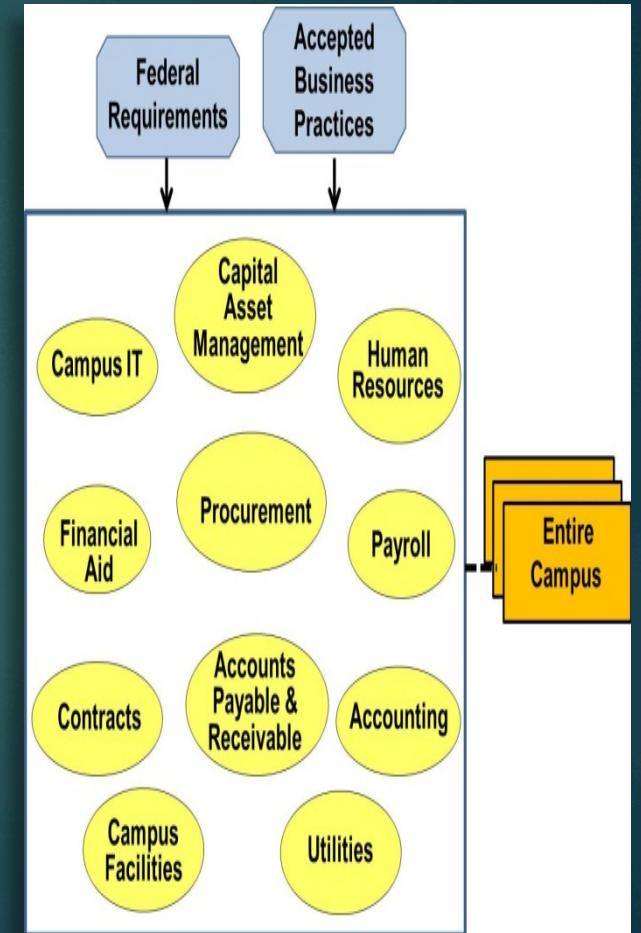
CaRES: Engaging Leaders and Establishing a Baseline

Module 1: Organize

- ▶ Supports campus leaders in getting efforts organized and communicated across campus leadership, and down through all domains of campus
- ▶ Tools include:
 - ▶ Risk assessment
 - ▶ Resilience assessment for leaders

Module 2: Assess

- ▶ Helps campus assess their resilience in the 15 functional areas (CaSAs)
- ▶ Tools include
 - ▶ CaSA Assessment



CaRES: Resilience in Campus Operations

Module 3: Act

- ▶ Provides resilience actions for gaps identified in assessments and supports campus in development of Resilience Playbooks that outline recovery of campus functions and life
- ▶ Tools include:
 - ▶ ~400 Potential Actions to improve resilience
 - ▶ Resources to support each potential actions
 - ▶ Templates for institution- and unit- level playbooks

Module 4: Evaluate

- ▶ Provides guides and examples of exercises, tabletops, and practice scenarios that will aid campuses in exercising resilience skills
- ▶ Tools include:
 - ▶ Tabletop and Exercise scenarios and examples
 - ▶ After Action evaluation guides

CaSA Assessment Project

- ▶ Each VP, Dean or Director will be provided with a CaSA Assessment Outline for their specific area(s)
- ▶ Each CaSA's key staff members and constituents will complete a CaSA Assessment
- ▶ Always keep in mind your **CaSA's CORE MISSION**
- ▶ If an action plan or strategy exists please cite it in the assessment documentation
- ▶ If an action plan or strategy is not sufficient and needs modification or development, consider and document a potential strategy and/or plan(s)
- ▶ All approved action plans will eventually become a part of your CaSA's Playbook
- ▶ Resiliency Coordinators will assist you with the assessment process
- ▶ We will begin with the Safety & Security and Campus Housing CaSAs

WHAT COMES NEXT?

UNIT PLAYBOOKS

Assumes operation *within* the risks, strengths, bases, policy and guidance of the Leadership Playbook

- ▶ Focused primarily on individual unit
 - ▶ Core Functions
 - ▶ Critical support requirements :
 - ▶ Space, vendors, records
 - ▶ Critical Pre-Crisis Actions
 - ▶ Critical Recovery Actions
- ▶ Integrates the specific actions of ALL campus elements needed to maintain or recover the Unit's Core Functions

QUESTIONS