



## Empowering Sustainable Pedagogical Innovation: Call for Participation

The Center for Teaching, Learning, and Assessment invites applications from full-time faculty members interested in conducting research on their own teaching practices and sharing their new expertise with other faculty. The Davis Educational Foundation has awarded Eastern a grant to implement a **Teaching Scholars** program under the direction of Dr. Courtney Broschius. This program will be comprised of 5 faculty in the 2024-2025 academic year<sup>1</sup> who will develop a classroom intervention, implement it in their courses, conduct research to examine effectiveness, and share what they have learned through a set of deliverables.

### Goals of the project

- 1) Create a strong culture of teaching excellence at Eastern Connecticut State University
- 2) Recognize and amplify examples of teaching excellence at Eastern Connecticut State University
- 3) Promote innovative teaching practices within classrooms at Eastern Connecticut State University
- 4) Build in-house expertise to provide ongoing faculty training and reduce reliance on outside consultants for faculty development

### Example Classroom Interventions

Faculty projects will reflect innovative practices in liberal arts courses. Examples of possible projects include:

- Implementing service learning to enhance student integration of learning
- Creating belonging in higher education through classroom assignment
- Enhancing critical thinking through problem-based learning
- Developing student authority with Open Educational Resources
- GenEd: A checklist of requirements or an opportunity for transformative learning

### Expected Deliverables from Faculty Participants

Each Teaching Scholar will develop the following during the 2024-2025 academic year:

- 1) A manuscript for publication in a Scholarship of Teaching and Learning (SoTL) or pedagogy journal
- 2) A faculty-facing workshop
- 3) A teaching guide about their intervention for the CTLA website

In addition, Teaching Scholars will be asked to engage in the following activities in the 2025-2026 academic year:

- Deliver the workshop they designed to an audience of Eastern faculty
- Serve as models and mentors for future Teaching Scholars
- Present their projects at conferences for pedagogy, faculty development, and assessment administration with the goal of sharing innovative practices with and beyond Eastern's campus

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<sup>1</sup> A second cohort of 5 new faculty will be selected for the 2025-2026 academic year next spring.

## Benefits of Participation

Faculty selected as Teaching Scholars will receive the following supports:

- 3 FLCs of release time in Fall 2024 to implement their project
- 3 FLCs of release time in Spring 2025 to conduct analyses and work on deliverables
- Funds to support conference travel related to teaching and learning or SoTL
- Books and materials related to SoTL
- Training and individual support on conducting and publishing SoTL research
- Training and individual support on designing a faculty development workshop and creating online teaching guides
- Participation in a close cohort of peers working toward the same goals

## Eligibility

To be eligible, applicants must:

- 1) Be a full-time faculty member
- 2) Have completed or be willing to complete [IRB training](#) on conducting research with human subjects *before fall semester begins*
- 3) Be willing to go through an IRB application process
- 4) Be willing to meet the project deliverables
- 5) Be willing to participate in 3 virtual meetings over the summer
- 6) Be willing to attend 5 meetings each semester of participation
- 7) Be able to take one course release in fall and one in spring (to ensure all participants have adequate time to dedicate to the project)

Preference will be given to interventions in ELAC courses (either seminars or disciplinary perspectives) and projects on topics that include one or more of the following: one or more of the ELAC learning outcomes; High-Impact Practices; Open Educational Resources (OER); Diversity, Equity, and Inclusion (DEI); or Sustainability.

## Application Process

Applications are **DUE 6/15/2024**. Applications should be typed, double-spaced, and no more than 5 pages. They should address the following areas:

- 1) Please provide a brief description of the course in which you would like to implement your project. For example: How many students, is it an ELAC course, types of students enrolled (i.e. are they taking the course as an ELAC requirement? as an Elective in a major?), course level, major goals of the course, etc.
- 2) What types of assignments do you typically give during the semester (writing assignments, projects, service learning, etc.)?
- 3) What is the topic of your project? (What is your research question related to this project? What are the outcomes you expect?)
- 4) What are your current thoughts about how you might design your study?
- 5) How might your findings benefit faculty outside of your discipline?
- 6) Why do you want to do you want to be a part of this grant project? What are your main goals with this project?

Applications that address the above areas and a CV should be submitted by email to Courtney Broschious at [broscioussc@easternct.edu](mailto:broscioussc@easternct.edu) and Julia DeLapp at [delappj@easternct.edu](mailto:delappj@easternct.edu) by 6/15/2024 at 11:59 pm.

Application materials will be reviewed, and applicants will be notified of decisions by 6/21.

## Review Criteria

The application review process will examine projects based on:

- a. Feasibility
- b. Generalizability to a broad range of disciplines
- c. Commitment to helping lead faculty development workshops and mentor other faculty in future years
- d. Trends in SoTL research
- e. Representation of diverse disciplines in the applicant pool
- f. Representation of diverse topics in the projects proposed

## Questions and More Information

For more information about the Scholarship of Teaching and Learning (SoTL), visit the CTLA website:

<https://www.easternct.edu/center-for-teaching-learning-and-assessment/resources-for-faculty/scholarship-of-teaching-and-learning-sotl.html>

Questions about the project or application can be directed to:

Courtney Broschious, Project Director, [broscioussc@easternct.edu](mailto:broscioussc@easternct.edu), or  
Julia DeLapp, Project Coordinator, [delappj@easternct.edu](mailto:delappj@easternct.edu), 860/465-0687