
DR. MARK A. FABRIZI

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EDUCATION

- Doctor of Philosophy in Education** 2012
University of Hull, Hull, UK
Dissertation topic: *Engendering Critical Literacy through Fantasy Literature*
Postgraduate Certification in Research Training
- Sixth-Year Degree in Educational Leadership** 2000
Southern Connecticut State University, New Haven, CT
Professional Educator Certificate, Intermediate Administrator and Supervisor (092)
TEAM Mentor and Cooperating Teacher certified
- Master of Science in Secondary Education** 1995
University of Pennsylvania, Philadelphia, PA
Professional Teaching Certificate in Connecticut, English 7-12 (015)
- Bachelor of Arts in English/Writing** 1990
State University of New York at Potsdam, Potsdam, NY

PROFESSIONAL EXPERIENCE

- Assistant Professor**, Eastern CT State University, Willimantic, CT 2013 – Present
School of Education and Professional Studies
Education Department
- Teach graduate and undergraduate courses in the teacher preparation program
 - Supervise student teachers and student clinical placements
 - Advise secondary English education undergraduate and graduate students
- Consultant**, National Math + Science Initiative 2013 – Present
- Scored *AP Language and Composition* practice essays online
 - Taught four-hour *AP Language and Composition* and *AP Literature and Composition* study sessions to high school students in numerous cities
- Consultant**, Educational Testing Service (ETS) 2008 – Present
- Scored *AP Language and Composition* essays (2008-09, 2011, 2014-15, 2017-18)
 - Certified Scorer for SAT essay, 2016
 - Certified Scorer for Texas STAAR K12 Exam, 2016

English Teacher, North Branford High School, North Branford, CT 1995 – 2013

- Taught five English classes, grades 9 through 12, including *AP Language and Composition*
- Facilitated three computer in-service training seminars for teachers
- Collaborated with three other teachers in two different team-taught courses

English Department Chair, North Branford High School, North Branford, CT 2004 – 2012

- Taught four English classes, including *Advanced Placement Language and Composition*
- Evaluated and supervised eight high school English teachers
- Prepared budget and wrote annual report for 9-12 English Department
- Oversaw and assisted in writing, development, implementation, review, and evaluation of 6-12 LA Curriculum

Adjunct Instructor, University of New Haven, West Haven, CT Spring 2006, Fall 2009

College of Arts and Sciences

Department of Education

- Taught graduate class: Spring 2006 (on-ground); Fall 2009 (online hybrid)

I. TEACHING AND CREDIT LOAD ACTIVITY

Eastern Connecticut State University

Administrative

- **Coordinator**, CARE (Committee for Admission and Retention in Education), ECSU Education Department, 2016-18
- **Associate Chair**, ECSU Education Department, 2018 – Present
- **Director**, *Liberal Studies Major*, ECSU, 2018 – Present

Teaching and supervision

- EDU 110: Contemporary Issues in the Education of Children, F13, F14, F15, F16, F17
- EDU 404/504: Educational Assessment, F13
- EDU 462: Principles and Practices of Teaching English, F13, F14, F15, F16, F17, Su18, F18
- EDU 548: Issues and Applications in Secondary English, F13, F14, F15, F16, F17, Su18, F18
- EDU 410/510: Content Area Reading and Writing, Sp14, Sp15, Sp16, Sp17, Sp18
- EDU 414/514: Literacy Development for Secondary English, Sp14, Sp15, Sp16, Sp17, Sp18
- EDU 425/525 (on-ground hybrid): Classroom Management and Assessment, S14, F14, Sp15, F15, Sp16, Sp17, F17, Sp18
- EDU 615 (on-ground hybrid): Coaching and Mentoring in an Educational Setting, F14
- EDU 675 (on-ground hybrid): Seminar: Writing Instruction in Secondary Schools, Su15

- EDU 696: Research and Readings: Inquiry-Based Learning in the ELA Classroom, Sp17, Su17
- EDU 617 (online): Contemporary Literacies in the Content Areas, Su18
- EDU 665 (online): Inquiry-Based Learning in the ELA Classroom, Su18
- EDU 668: Teaching Reading and Writing with Expository Texts, F18
- Supervisor, student teaching candidates in secondary English:
 - Spring 2016, three candidates
 - Fall 2015, two candidates
 - Spring 2015, five candidates (four candidates in English; one in social studies)
 - Fall 2014, two candidates
 - Spring 2014, seven candidates
 - Fall 2013, one candidate
- Supervisor, pre-student teaching candidates in secondary English:
 - Fall 2015, two candidates
 - Fall 2014, four candidates
- Student research sponsor
 - Sponsored ten student presentations (thirty-three students in total) at CREATE Conference, 2018
 - Sponsored eight student presentations (thirty-five students in total) at CREATE Conference, 2017
 - Sponsored eleven student presentations (forty-four students in total) at CREATE Conference, 2016

University of New Haven

- EDU 654S: Organization and Structure of Secondary Schools, Sp06
- EDU 654S (online hybrid): Organization and Structure of Secondary Schools, F09
 - I modified this from a traditional “on-ground” course to an “online hybrid”

Courses developed:

- EDU 617 (online): Contemporary Literacies in the Content Areas, 2016
- EDU 665 (online): Inquiry-Based Learning in the ELA Classroom, 2016
- EDU 667: Writing Instruction: Theory and Practice, 2016
- EDU 615 (on-ground hybrid): Coaching and Mentoring in an Educational Setting (co-developed), 2014
- EDU 675 (on-ground hybrid): Seminar: Writing Instruction in Secondary Schools, 2015

II. CREATIVE ACTIVITY

Publications:

Scholarly publications (peer-reviewed)

- “*Fantastika* in the classroom.” *The Leaflet*, 115.1 (2018): 7-11.
- “Introduction: Challenging horror literature and dark fantasy.” *Horror literature and dark fantasy: Challenging genres*. Ed. Mark A. Fabrizi, Brill Publishers, 2018: 1-13.
- “Transcending the metaphor of horror in *It Follows*.” *Horror literature and dark fantasy: Challenging genres*. Ed. Mark A. Fabrizi, Brill Publishers, 2018: 55-68.
- “Book review: *Black Bottle Man* by Craig Russell.” *The Leaflet*, 114.2 (Winter 2018): 41-42.
- “Fantasy and critical literacy.” *Yearbook of Eastern European Studies* 7 (2017): 5-16.
- “Fantasy in the classroom: Student perceptions of fantasy literature viewed through a critical literacy framework.” *Yearbook of Eastern European Studies* 6 (2016): 5-22.
- “Introduction: Challenging fantasy literature.” *Fantasy literature: Challenging genres*. Ed. Mark A. Fabrizi, Sense Publishers, 2016: 1-9.
- “You’re a prince, Harry: The politics of oppression and self-interest in J. K. Rowling’s Harry Potter series.” *Fantasy literature: Challenging genres*. Ed. Mark A. Fabrizi, Sense Publishers, 2016: 41-55.
- “A flair for sports: Teaching journalistic writing using a 3-2-1 column approach.” *Developing contemporary literacies through sports: A guide for the English classroom*. Eds. Alan Brown and Luke Rodesiler, NCTE, 2016: 86-92. (invited)
- “Sports stories and critical media literacy.” *English Journal*, 104.1 (2014): 42-47. (with Robert Ford)
- “Reading the cool stuff: Students respond to *Pet Sematary*.” In (Eds.), *Reading Stephen King*. Eds. B. M. Power, J. D. Wilhelm, & K. Chandler, NCTE, 1997: 139-147. (invited)

Completed books (peer-reviewed)

Horror literature and dark fantasy: Challenging genres. Brill Publishers, 2018.

Fantasy literature: Challenging genres. Sense Publishers, 2016.

Creative writing publications (peer-reviewed)

“Every minute.” *The Leaflet*, 95.2 (Spring 1996): 35-37. (prose poem)

“Escape.” *Rochester Shorts*, (September 1993): 10-11. (short story)

“Snow.” *Art:Mag*, (Spring 1993): 25-28. (short story)

Manuscripts in preparation

“Metaphors and ethical choices in horror films.” Pedagogical analysis of three horror films.

“In defense of *fantastika*: Pedagogical applications of fantasy, horror, and science fiction.”

“Vice and virtue in *Lord of the Rings*: Gondor and Rohan.” *P3: Philosophy, Psychology, and Pop Culture*. Ed. James Rourke. (invited)

Editing and refereeing:

- **Editor of *The Leaflet***, the professional journal publication of the New England Association of Teachers of English, regional affiliate of NCTE, 2017 – Present
- **Reviewer**, *Writing a watertight thesis: A guide to its structure and defence* by Mike Bottery and Nigel Wright, Bloomsbury Academic, July 2018.
- **Reviewer**, *50 Instructional routines to develop content literacy* (3rd ed.) by Fisher, Brozo, Frey, & Ivey, Pearson, May 2018.
- **Reviewer**, “The ethics of urban and epic Russian fantasy.” Academic paper. *Canadian Slavonic Papers*, March 2017.
- **Reviewer**, *Bombproofing your thesis: How to ensure your examiners find it very difficult to fail your thesis* by Mike Bottery and Nigel Wright, Bloomsbury Academic, December 2016.
- **Reviewer**, *Using your head and heart: Teaching strategies that foster constructive behavior* by Shari Holmes Stokes, Cognella Pub., April 2016
- **Reviewer**, *The ruling mask* novel by Neil McGarry and Daniel Ravipinto, 2016
- **Reviewer**, *Research in the teaching of English*, 2015 – Present
- **Reviewer**, *The fall of Ventaris* novel by Neil McGarry and Daniel Ravipinto, 2012
- **Reviewer**, *The duchess of the shallows* novel by Neil McGarry and Daniel Ravipinto, 2011
- **Copy editor**, *The educational and executive functioning effects of treatment on survivors of childhood acute lymphocytic leukemia* (dissertation) by David Scott Gordon, 2013

- **Copy editor**, *Assessing the effectiveness of social workers' emergency certificates on linkage to services* (dissertation) by John Jeremiah Holland, 2009

Conference presentations:

International conferences

- “Transcending the metaphor of horror: Teaching critical literacy through horror.” Paper presented within the panel presentation “Theorizing horror and monstrosity” at the 39th International Conference for the Fantastic in the Arts, Orlando, FL. March 2018.
- “Confronting Tolkien and Rowling: A critical approach to fantasy in the classroom.” Paper presented within the panel presentation “Reimagining social justice concerns: Bringing fantasy fiction into the classroom” at the 135th Modern Language Association Annual Convention, New York, NY. January 2018.
- “Fantasy and critical literacy.” Paper presented within the panel presentation “Teaching heroism: Ways to bring fantasy into the classroom” at the International Conference for the Fantastic in the Arts (ICFA), Children’s and Young Adult Division, Orlando, Florida. March 2017.
- “Toward a pedagogy of fantasy: Approaches for the teaching of fantasy literature.” Paper presented at Searching the Borders of Fantasy: On the Search for Methodology Conference, Russian-Polish Institute, Moscow, Russia. November 2016.
- “Fantasy in the classroom: Student perceptions of fantasy literature viewed through a critical literacy framework.” Paper presented at Searching the Borders of Fantasy Conference, Russian-Polish Institute, Wroclaw, Poland. April 2016.
- “Machiavelli is alive and well: The politics of oppression and self-interest in J.K. Rowling’s Harry Potter series.” Paper presented at The Fantasy of Social Justice: An Interdisciplinary Approach to Fantastic Literature Conference, University of British Columbia, Vancouver, British Columbia, Canada. March 2016.
- “Teaching Critical Media Literacy through Sports Stories: The Trial of Rubin Carter.” Paper presented at the 2015 International Federation of Teachers of English/Conference on English Education (IFTE/CEE) Summer Conference, Fordham University, New York, NY. July 2015. (with Robert Ford and Michael Berry)

National conferences

- “The future is now: Exploring 21st century teaching ideas with the next generation of English teachers.” Roundtable presentation respondent at the 108th National

Council of Teachers of English Annual Convention, Houston, TX. November 2018. [UPCOMING]

“Interrogating sports films: Helping students find agency and voice.” Paper presentation within the roundtable presentation of “The Intersection of Literacy, Sport, Education, and Society” at the 108th National Council of Teachers of English Annual Convention, Houston, TX. November 2018. [UPCOMING]

“The future is now: Exploring 21st century teaching ideas with the next generation of English teachers.” Roundtable presentation respondent at the 107th National Council of Teachers of English Annual Convention, St. Louis, MO. November 2017.

“Developing critical media literacy skills in students: Examining common tropes in sports films.” Paper presentation within the roundtable presentation of “The Intersection of Literacy, Sport, Education, and Society” at the 107th National Council of Teachers of English Annual Convention, St. Louis, MO. November 2017.

“Demystifying syntax: A toolbox for teachers.” Paper presented at the Advanced Placement Annual Conference, Washington, DC. July 2017. With Jeanne Proctor.

“Centering ‘fringe’ texts: Using popular genre and multimedia text in the classroom to promote critical literacy.” Paper presented at the roundtable presentation “High School Matters” at the 106th National Council of Teachers of English Annual Convention, Atlanta, GA. November 2016.

“A flair for sports: Teaching journalistic writing using a 3-2-1 column approach.” Paper presented at the roundtable presentation “The Intersection of Literacy, Sport, Culture, and Society” at the 105th National Council of Teachers of English Annual Convention, Minneapolis, MN. November 2015.

“Filling the Toolbox: Supporting Content-Area Writing Instruction.” Paper presented at the National Council of Teachers of English Conference on English Leadership, Minneapolis, MN. November 2015.

“Teaching syntax using *The Lord of the Rings*.” Paper presented at the Advanced Placement Annual Conference, Philadelphia, PA. July 2014.

Regional and state conferences

“Developing critical media literacy skills in students: Examining common tropes in sports films.” Paper presented at the New England Association of Teachers of English Conference, Mansfield, MA. October 2018.

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- “Service learning in education: A constructivist approach.” Presentation at the Eastern Connecticut State University Second Civic Action Conference, Willimantic, CT. November 2017.
- “Publishing your work in *The Leaflet*.” Presentation at the New England Association of Teachers of English Annual Conference, Mansfield, MA. October 2017.
- “Beyond the heroic journey: Alternate approaches to teaching with fantasy literature.” Paper presented at the New England Association of Teachers of English Conference, Mansfield, MA. October 2016.
- “Multidimensional differentiation in poetry.” Paper presented at the 10th Annual Literacy Essentials Conference, Central Connecticut State University, New Britain, CT. April 2016.
- “Multidimensional differentiation in poetry.” Paper presented at the New England Association of Teachers of English Conference, Mansfield, MA. October 2015.
- “Poet-of-the-year presentation and workshop.” Presentation at the New England Association of Teachers of English Conference, Mansfield, MA. October 2015.
- “Writing researched poetry.” Poster presented at the 9th Annual Literacy Essentials Conference, Central Connecticut State University, New Britain, CT. April 2015.
- “Teaching critical media literacy through sports stories.” Paper presented at the 8th Annual Literacy Essentials Conference, Central Connecticut State University, New Britain, CT. April 2014. (with Robert Ford)
- “Contemporary fantasy literature in the high school classroom.” Paper presented at The Cassola Conference on Teaching Communication, Johnson & Wales University, Providence, RI. April 2009.
- “Reading the cool stuff: Students read *Pet Sematary*.” Paper presented at the Reading Stephen King Conference, University of Maine, Orono, ME. October 1996.
- “Accepting education: A student’s perspective on reform.” paper presented at the University of Pennsylvania Ethnography Conference, University of Pennsylvania, Philadelphia, PA. March 1995.
- “Writing instruction: Born to write.” Paper presented at the Potsdam Composition Theory Conference, State University of New York at Potsdam, Potsdam, NY. December 1989.

III. SERVICE

Service to the Department:

Ongoing

- **Associate Chair**, ECSU Education Department, 2018 – Present
- **Coordinator**, CARE (Committee for Admission and Retention in Education), ECSU Education Department, 2016 – Present
- **Chair**, CARE, ECSU Education Department, 2015 – Present
- **Coordinator**, *Secondary Education Programs*, ECSU Education Department, 2014 – Present
- **Webmaster**, ECSU Education Department, 2014 – Present
- **Education Department Liaison** to English Department, 2013 – Present
- **Education Department Liaison** to Library, 2014 – Present
- **Co-Chair**, Student Enrollment and Engagement Committee (SEE), ECSU 2016 – Present
- **Member**, *Secondary Education Programs*, ECSU English Department, 2013-14

Adhoc Committees

- **Member**, Search Committee for Assistant Professor of Education in History/Social Science, ECSU, 2017-18
- **Member**, CARE Dismissal Appeal Committee, May 2017
- **Member**, Search Committee for One-Year Assistant Professor of General Education, ECSU, 2016-17
- **Member**, Search Committee for Secretary of Education Department, ECSU, 2015-16
- **Member**, edTPA Pilot Program, ECSU, 2015-16, 2016-17
- **Reader**, *Graduate Hooding Ceremony*, ECSU School of Education and Professional Studies, Sp 2015, Sp 2016, Sp 2017
- **Reviewer**, *Summer Curriculum Development Grant Review Committee*, ECSU School of Education and Professional Studies, Spring 2015
- **Coordinator**, Kappa Delta Pi Educators Panel, Sp15, Sp16, Sp17, Sp18
- **Reviewer**, Ida Seidel Recruitment Grant applications, ECSU Education Department, Spring 2015, Spring 2016
- **Alternate Representative** for Education Department, *Faculty Senate*, ECSU, 2014-15
- **Member**, *CAEP/NCATE Subcommittee*, ECSU School of Education and Professional Studies, Fall 2014
- **Member**, CARE, ECSU Education Department, 2014-15
- **Member**, *Assessment Committee*, ECSU Education Department, 2013-15

Service to the University:

- **Director**, *Liberal Studies Major*, ECSU, 2018 – Present
- **Member**, *University Writing Board*, ECSU, 2014 – Present

- **Secretary**, *University Curriculum Committee*, ECSU, 2015-16, 2016-17
- **Member**, *Graduate Division Advisory Committee*, ECSU School of Education and Professional Studies, 2014 – Present
- **Member**, Search Committee for Vice President of Human Resources, 2015-16, 2016-17
- **Commencement Marshal**, *ECSU Commencement Ceremony*, ECSU, Sp 2016, Sp 2017
- **Reviewer**, *Library Undergraduate Research Award Review Committee*, ECSU, Sp 2015, Sp 2016
- **Judge**, *Center for Community Engagement Service Expo*, ECSU, Sp 2016

Service to the Profession:

- **Specialized Professional Association (SPA) Reviewer**, CAEP/NCTE, Fall 2016 – Present
 - **Reviewer**, English Education Program, Indiana University – Purdue University Fort Wayne, Sp 2017

Related activities:

- **Faculty Representative** for Education Department, SOAR, ECSU, Su 2017, Su 2018
- **Representative**, Education Department, *Spring Open House for Prospective Students*, Spring 2015
- **Member**, *Parent Advisory Committee*, Westbrook Middle School, 2011-12, 2013-15
- **Lead Writer**, Education Department CAEP/NCATE Folio, Fall 2014
- **Participant**, Smarter Balanced Assessment Consortium Online Panel, October 2014
- **Technical Writer**, North Branford High School Self-Study Report, New England Association of Schools and Colleges ten-year evaluation, 2009-10
- **Member**, Connecticut High School Reform Committee, 2005-06
- **Chairperson, Curriculum Committee**, North Branford High School Self-Study Report: Curriculum, New England Association of Schools and Colleges ten-year evaluation, 1998-2001

IV. PROFESSIONAL ACTIVITY

Faculty grants:

- Fabrizio, M. A. (2016). Development of courses to support Master of Science degree in Educational Studies. ECSU Summer Curriculum Development Grant, Summer 2016, \$1,151.

Conferences attended (selected) and Professional Development:

- Effective Teaching Practices online course, Association of College and University Educators (ACUE), Spring 2017

- International Conference for the Fantastic in the Arts, Orlando, FL, 2017-18
- Searching the Borders of Fantasy: Towards a Methodology, Russian-Polish Institute, Moscow, Russia, November 2016
- Searching the Borders of Fantasy, Russian-Polish Institute, Wroclaw, Poland, April 2016
- The Fantasy of Social Justice: An Interdisciplinary Approach to Fantastic Literature Conference, Vancouver, British Columbia, Canada, 2016
- National Council of Teachers of English Annual Convention, 1994, 2013-17
- Conference on English Leadership (CEL) Annual Conference, 2015
- New England Association of Teachers of English, Fall Conference, 1996-99, 2003-04, 2007, 2015-18
- edTPA (Teacher Performance Assessment) training seminar, New Britain, CT, September 2015, February 2016
- Publish Not Perish: How to improve your chances of getting your research published webinar, Emerald Publishing Group, September 2015
- International Federation of Teachers of English/Conference on English Education (IFTE/CEE) Summer Conference, 2015
- Literacy Essentials Annual Conference, Central CT State University, 2014-16
- Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn webinar, January 2015
- Connecticut Core Standards for Higher Education workshop, September 2014
- National Math + Science Initiative (NMSI) Consultant Webinar, August 2014
- Advanced Placement Annual Conference, 2007, 2014, 2017
- Strategies and Tips for Teaching Online (webinar), April 2014
- Print to Pixel Unconference, University of New Haven, August 2013
- Modern Language Association National Convention, 2013, 2018
- Advanced Placement Language and Composition summer workshop, 2001, 2002

Demonstrations and consultations for general public:

- **Judge**, *Shoreline Heads of English Departments Writing Contest*, Literary Analysis Division, 2015-18
- “Assessing the Lucy Calkins Writing Project program.” Consultant. 8th Grade Team meeting, Westbrook Middle School, Westbrook, CT. November 2015.
- “Grading Reform Committee.” Westbrook Middle School, Westbrook, CT. 2014-2016.
- “Tracking in the Middle School Language Arts Classroom.” Invited speaker. School Governance Committee, Illing Middle School, Manchester, CT. November 2013.
- “Writing poetry.” Creative writing mini-course conducted at the Westbrook Public Library, Westbrook, CT. April 2015

- “Writing fiction.” Creative writing mini-course conducted at the Westbrook Public Library, Westbrook, CT. October 2014, October 2015.
- “*Harry Potter and the Sorcerer’s Stone*.” Analytical reading mini-course conducted at the Westbrook Public Library, Westbrook, CT. July 2014
- “Understanding the Common Core State Standards.” Workshop conducted at North Branford High School, North Branford, CT. November 2011.
- “Using www.TurnItIn.com to reduce plagiarism.” Workshop conducted at North Branford High School, North Branford, CT. March 2011.

Professional memberships and related activities:

- International Association on the Fantastic in the Arts (IAFA), 2016 – Present
- Modern Language Association (MLA), 2012 – Present
- Association for Supervision and Curriculum Development (ASCD), 2012 – Present
- New England Association of Teachers of English (NEATE), 2002 – Present
 - Executive Board Member, Editor of *The Leaflet*, 2017 – Present
- Mensa, 1999 – Present
- National Council of Teachers of English (NCTE), 1995 – Present
- North Branford High School Leadership Team, 2004 – 2012
- Co-chair, North Branford PS 6-12 Language Arts Curriculum Committee, 2004 – 2012
- President, North Branford Federation of Teachers, 2004 – 2005
- North Branford Strategic Planning Team, 2004 – 2005
- 2nd Vice-President, Grievance, North Branford Federation of Teachers, 2000 – 2004
- BEST/TEAM Certified as master teacher/mentor, 2000 – 2013
- K-12 Integrated Language Arts Curriculum Committee (ILACC), 1999 – 2002

AWARDS, RECOGNITIONS, AND INNOVATIONS

- **Poet-of-the-Year Finalist**, New England Association of Teachers of English (NEATE): 1996, 2003, 2004, 2007, 2015
- **Innovation:** Developed and implemented semi-annual *Write the Night* all-night writing program, North Branford High School, 2006 – 2013
- **Article:** Varley, R. (2005, November). Getting their words’ worth. *New Haven Register*. *I was the subject of this article which investigated my implementation of a novel-writing program at North Branford High School in which students were challenged to write a 50,000-word novel in 30 days. Two students succeeded that year, and an additional twenty succeeded over the following seven years.*

- **Finalist**, www.scriptapalooza.com 7th Annual Screenwriting Competition, July, 2005, for *Extra Credit* written with Michael P. Berry
- **Teacher-of-the-Year**, North Branford High School, 2001-02
- **Winner**, Halloween fiction writing contest, *New Haven Register*, October 2002
- **Commendation**, U.S. Congressional Representative, Rosa L. DeLauro, November, 1996; *Rep. DeLauro commended me for my “dedicated and visionary commitment as a teacher” and my “extraordinary dedication to [my] tasks.”*
- **Article:** Fredricksen, L. (1996, November). Teacher scaring students into learning. *New Haven Register*.
I was the subject of this article which explored my use of Stephen King’s novel Pet Sematary in my senior English class at North Branford High School.
- **Innovation:** Developed and implemented *The Writer’s Voice*, monthly community writing group (1994 – 95), Temple University Center City campus, Philadelphia, PA.